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2 You're standing on my foot!	12–13	Describing what's happening now Talking about what people are wearing Writing descriptions of people	Clothes Colours Actions	Present continuous Relative pronouns: <i>who/that</i>	Syllable stress
3 It's my sister's birthday	14–15	Talking about possessions Reading about a social networking site Writing about what people do, and what they are doing now	Communication technology Jobs and occupations	Possessive adjectives and pronouns Possessive 's and s'	/i:/ eat /eɪ/ break
4 Integrated Skills Personal profiles	16–17	Reading Connecting ideas: web page interview Listening Checking details of personal information Speaking Interviewing Writing Personal profile Learner Independence Finding the meaning; Personal phrasebook	Personal information Useful expressions	Revision	
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2 We should stay together	24–25	Giving advice Completing a questionnaire Saying where things are	Social customs Prepositions of place Town facilities	<i>should</i> and <i>shouldn't</i>	/s/ sixty /ʃ/ shirts
3 I love going to festivals	26–27	Talking about likes and dislikes Saying what people can do Listening to interviews	Music	Verb/Preposition + gerund	Syllable stress
4 Integrated Skills Celebrations	28–29	Reading Topics and details: <i>New Year Around the World</i> article Listening Choosing the best answers: New Year's Eve in England Speaking Interviewing Writing Description of a celebration Learner Independence Learning words; Self assessment	New Year's Eve Useful expressions	Revision	
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2 Did you have fun?	38–39	Talking about past events (2) Listening to match actions and times Talking about weekend activities Writing a diary entry	Famous landmarks Daily activities Adjectives	Past simple: questions and short answers Adverbial phrases of time	Syllable stress
3 It was coming straight towards him	40–41	Describing what was happening Asking for and giving reasons Listening to a description of an accident Writing about a lucky escape	Meteorites Transport	Past continuous <i>Why? because</i>	/w/ <u>why</u>
4 Integrated Skills Biography	42–43	Reading Topics and time reference: <i>William Shakespeare</i> biography Listening Dates and numbers: biography of Charles Dickens Speaking Exchanging information Writing Short biography Learner Independence Word association; Words and topics	Time reference words Theatre Jobs and occupations Useful expressions	Revision	
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3 You spoke too fast	52–53	Talking about the way people do things Doing drama exercises Writing about a character in a film/TV series	Feelings Performance	Adverbs of manner	Syllable stress
4 Integrated Skills TV programmes	54–55	Reading Topics: <i>Classic TV Series</i> Listening Choosing the best answers: conversation about a TV series Speaking Interviewing Writing Description of a TV series Learner Independence Word combinations; Using the dictionary	TV programmes Grammar words Useful expressions	Revision	
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4 Integrated Skills Favourite places	80–81	Reading Note-taking: <i>Favourite places</i> facts Listening Note-taking: description of a place Speaking Interviewing Writing Description of a favourite place Learner Independence Organising vocabulary; Peer assessment	Famous landmarks Useful expressions	Revision Linking words: <i>and</i> , <i>but</i> , <i>because</i>	
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